



Dream Believe Achieve

Equal Opportunities & Inclusion Statement

Signed by Chair of Governors

Tahira Ahmed

Date ratified by Governors

01/07/2020

Date to be reviewed by Governors

01/07/2021

Inclusion Policy

Belmont Park is committed to valuing the individuality of all our pupils. We give all our pupils every opportunity to achieve the highest of standards. We do this by respecting and taking account of pupils' varied life experiences and needs. We offer a broad and balanced curriculum and have high expectations for all pupils. The achievements, attitudes and well-being of all our pupils matter. This policy helps to ensure that this school promotes the individuality of all our pupils irrespective of ethnicity, attainment, age, disability, gender or background and that they have a common curriculum experience.

Belmont Park believes that every pupil has an entitlement to develop to their full potential. Educational experiences are provided which develop each pupil's achievements and recognise their individuality. Diversity is valued as a rich resource which supports the learning of all. In this school, inclusion recognises a child's right to a broad, balanced, relevant and challenging curriculum which is appropriate to their individual, talents and personal qualities.

We actively seek to remove the barriers to learning and participation that can hinder or exclude individual pupils or groups of pupils. This means that equality of opportunity must be a reality for our children.

Aims

The school aims to:

- Help pupils develop their personalities skills and abilities.
- Provide appropriate teaching which makes learning challenging, enjoyable and successful.
- Provide equality of educational opportunity.
- Engender a culture of tolerance, acceptance and mutual respect where all are valued.

Objectives

The school will:

- Ensure implementation of government and LA inclusion recommendations.
- Ensure the school's inclusion policy is implemented consistently by all staff.
- Ensure any discrimination or prejudice is eradicated.
- Identify barriers to learning the participation and provide appropriate to meet a diversity of needs.
- Ensure all pupils have access to an appropriately differentiated curriculum.
- Recognise, value and celebrate pupils' achievements, however small.
- Work in partnership with parents/carers in supporting their child's education.
- Guide and support all staff, "governors and parents Inclusion issues".

Under the Equality Act 2010 we have a duty not to discriminate against people on the on the basis of their age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation. We will ensure all policies are in line with the Equality Act 2010 and that these are fair and do not promote or disadvantage any pupil and this promotes equality at Belmont Park.