

KS4 Scheme of work

	Content: Term 1 Personal Journeys	Content: Term 2 Personal Journeys	Content: Term 3 Personal Journeys
Year 10 Coursework portfolio	<p>Skills:</p> <ul style="list-style-type: none"> <li>-Exploring a range of digital technology and drawing skills.</li> <li>-Independent research.</li> <li>-Contextual links informing artistic practise.</li> <li>-Refinement of ideas and intentions with creating artwork.</li> <li>-Skilful recording of the artistic process, including success and creative mistakes.</li> </ul>	<p>Skills:</p> <ul style="list-style-type: none"> <li>-Exploring a range of secondary media – choice of printmaking, painting, photography, jewellery design, textiles sculpture etc.</li> <li>-Independent research.</li> <li>-Contextual links informing artistic practise.</li> <li>-Refinement of ideas and intentions with creating artwork.</li> <li>-Skilful recording of the artistic process, including success and creative mistakes.</li> </ul>	<p>Skills:</p> <ul style="list-style-type: none"> <li>-Production of a final outcome with skilful links to the project.</li> <li>-Exploring a range of sculptural and ceramic skills.</li> <li>-Contextual links informing artistic practise.</li> <li>-Refinement of ideas and intentions with creating artwork.</li> <li>-Skilful recording of the artistic process, including success and creative mistakes.</li> </ul>
	<p>Assessment Focus: AO1/AO2/AO3: 9/8 - Highly skilled. 7/6 -Confident 5/4 - Limited skill/success. 3 and below - Inconsistent skill / success.</p> <p>SMSC: Individual critiques with teacher/TA. Building confidence and resilience. To be polite and respectful.</p>	<p>Assessment Focus: AO1/AO2/AO3: 9/8 -Sensitive links 7/6 - Meaningful connections 5/4 - Clear connections 3 and below -Limited links, often confused.</p> <p>Individual critiques and group feedback sessions. To be able to work with others and be a part of a team.</p>	<p>Assessment Focus: AO1/AO2/AO3/AO4: 9/8 - Sophisticated analysis. 7/6 -Thorough evaluation. 5/4 - Reasonable. 3 and below - Limited analysis.</p> <p>Group exhibition or displays, feedback from peers and wider school. Celebrating each other’s success</p>

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		Listening and following instructions given by others.	
	<p>Literacy Focus: (Key Vocabulary) AO1: <b>Contextual links</b> – the ability to <b>evaluate</b> and <b>analyse</b> the work of artists and ensure this informs their artistic practice. AO3: Reflective Recording – the ability to analyse and evaluate their own artistic journey.</p>	<p>Literacy Focus: (Key Vocabulary) AO1: Contextual links – the ability to evaluate and analyse the work of artists and ensure this informs their artistic practice. AO3: Reflective Recording – the ability to analyse and evaluate their own artistic journey.</p>	<p>Literacy Focus: (Key Vocabulary) AO1: Contextual links – the ability to evaluate and analyse the work of artists and ensure this informs their artistic practice. AO3: Reflective Recording – the ability to analyse and evaluate their own artistic journey.</p>
<p>Year 11 Term 1 AO4 – coursework portfolio</p>	<p><b>Skills:</b></p> <ul style="list-style-type: none"> <li>- Draw together all aspects of coursework portfolio (AO1 – 3) to plan and make a final piece.</li> <li>- Completion of final piece (AO4)</li> </ul>	<p>Assessment Focus: 9/8 – skilled culmination of work throughout year 10. 7/6 – draws inspiration from most parts of project to make meaningful final piece. 5/4 – some development of themes evident. Successful work. 3 and below – confused or unrelated final piece.</p>	<p>Literary focus: Present a meaningful response that realises intentions and demonstrates understanding of visual language.</p>
<p>Terms 2 and 3  Exam portfolio – released in January</p>	<p>Externally Set Assignment: Theme chosen from exam paper</p> <p>AO1 Developing ideas through investigations, demonstrating critical understanding of sources.</p>	<p>AO2 Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes.</p> <p>AO3</p>	<p>AO4 Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.</p>

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		Record ideas, observations and insights relevant to intentions as work progresses.	
	<p>Skills:</p> <ul style="list-style-type: none"> <li>-Developing a project from start to the end.</li> <li>-Contextual links informing artistic practise.</li> <li>-Refinement of ideas and intentions with creating artwork.</li> <li>-Skilful recording of the artistic process, including success and creative mistakes.</li> </ul>	<p>Skills:</p> <ul style="list-style-type: none"> <li>-Exploring a range of drawing, painting, textiles and printmaking skills.</li> <li>-Independent research.</li> <li>-Contextual links informing artistic practise.</li> <li>-Refinement of ideas and intentions with creating artwork.</li> <li>-Skilful recording of the artistic process, including success and creative mistakes.</li> </ul>	<p>Skills:</p> <ul style="list-style-type: none"> <li>-Contextual links informing artistic practise.</li> <li>-Development of a project from start to end.</li> <li>-Production of a final outcome with skilful links to the project.</li> <li>-Refinement of ideas and intentions with creating artwork.</li> <li>-Skilful recording of the artistic process, including success and creative mistakes.</li> </ul>
	<p>Assessment Focus: AO1/AO2/AO3: 9/8 - High skilled. 7/6 -Confident 5/4 - Limited skill/success. 3 and below - Inconsistent skill / success.</p> <p>SMSC: Individual critiques with teacher/TA. Building confidence and resilience. To be polite and respectful.</p>	<p>Assessment Focus: AO1/AO2/AO3: 9/8 -Sensitive links 7/6 - Meaningful connections 5/4 - Clear connections 3 and below -Limited links, often confused.</p> <p>Individual critiques and group feedback sessions. To be able to work with others and be a part of a team. Listening and following instructions given by others.</p>	<p>Assessment Focus: AO1/AO2/AO3/AO4: 9/8 - Sophisticated analysis and links drawn. 7/6 -Thorough evaluation. 5/4 - Reasonable. 3 and below - Limited analysis.</p> <p>Final display of work completed throughout GCSE – exhibition open to friends and family. Celebrating each other’s success.</p>

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