

Literacy/reading Intervention

Our teaching of reading sessions operates as a 'Reading Carousel,' for those who need it. The Reading Carousel consists of the following activities and others based upon the pupils' needs:

Reading Handwriting Phonics Spellings Comprehension

We believe that teaching reading through a carousel of activities best meets the needs of the pupils in our school.

Reading

Pupils at Belmont Park read to their English teacher for a minimum of 10 minutes a week, pupils will be reading an attainment-based book. The teacher logs their reading in their Reading Journal, commenting on what they did well, areas for development and the dialogue that was had about the book read. During 1-2-1 sessions this will also be a focused alongside free reading, free reading as an opportunity to read one of the many great pieces of literature we have, including comics and magazines based upon the pupils' interests. This helps develop the love for reading.

Handwriting

Pupils are taught letter formation, both lower and upper case and practise these in their handwriting books. Next, they are taught how ascending, descending, diagonal and horizontal joins and break letters. For some pupils, this will link directly to their phonics programme.

Phonics

At Belmont Park staff delivering phonics are trained in Jolly Phonics, Read Write Inc. and Toe by Toe. They will use the appropriate phonics method for the needs of the individual. Phonics sessions are interactive and engaging. Every session begins with revising sounds, introducing a new sound, identifying objects with this sound, segmenting and blending these words to write each word, then exploring any rules within this sound.

Spellings

Pupils learn a minimum of 10 new spellings a week in their literacy lessons. However, during the intervention time we insure pupils progress through the tricky words that supplement our phonics programme and then move on to Yearly Standard spelling lists from the National Curriculum. Spellings are taught at the pupil's pace, ensuring they have secure knowledge of spelling rules in order to apply these to their writing. Spelling rules are also taught.

Comprehension

Comprehension skills are taught through a variety of stimuli, including texts, images and videos. Pupils are taught comprehension skills (developing understanding and meaning) progressively, beginning with retrieval skills, then predicting, inferring, clarifying and summarising.

