

Belmont Park School



Dream Believe Achieve

Pupil Premium Spending 2020 - 2021

Pupil Premium Grant Allocation

The pupil premium is a grant given by the government to schools in England to decrease the attainment gap for the most disadvantaged children, whether by income or by family upheaval.

Schools receive a maximum premium of £1,900 for pupils in local authority care. Belmont Park School is allocated the amount of £5 700 for 5 Looked After Students.

Summary of the main Barriers to Educational Achievement

Social, emotional and mental health (SEMH) needs are a type of special educational needs in which children/young people have severe difficulties in managing their emotions and behaviour. They often show inappropriate responses and feelings to situations.

This means that they have trouble in building and maintaining relationships with peers and adults. They can also struggle to engage with learning and to cope in classroom without additional strategies and interventions. Children with SEMH will often feel anxious, scared and misunderstood.

Typical barriers of children with SEMH can include:

- Disruptive, antisocial and uncooperative behaviour
- Frustration, anger and verbal and physical threats / aggression
- Withdrawn and depressed attitudes
- Anxiety and self-harm
- Truancy and disengagement from education
- Drug abuse
- Undiagnosed conditions
- Abuse and safeguarding concerns

How does Belmont Park spend pupil premium to overcome these barriers

To ensure the support given to pupils meets their individual needs and provides a tailored approach to each pupils learning.

- CAMHS workers support 3 of the LAC children on a weekly basis.
- The school counsellor has been having therapeutic sessions with 3 LAC children on a weekly basis, in some instances he has conducted home visits in order to engage both the student and carers in therapeutic work.
- A Speech and Language therapist in school weekly who works with class groups and individuals, depending on their individual needs
- Consultant Educational Psychologists visit Belmont Park School on a weekly basis, this enables us to support students with high level learning needs much quicker, and has resulted in an increase in the number of pupils we are able to support.
- LAC Pupils make expected progress and are motivated to learn and become confident learners. Each student has access to a variety of staff during the school day. This includes Learning Support Mentors during all lessons, Behaviour Support Mentors and Highly Skilled Teachers.
- Small groups of students allow pupils to have 1:1 teaching if and when needed.
- Additional literacy, numeracy and social skills group interventions are in place for selected students.

Through our ethos of obtaining and consistently having a Growth Mindset, Pupils are developing resilience beyond school, and those with difficult home lives continue to believe in themselves where they did not previously and have future aspirations. This is evident in conversations with pupils.

How is the Impact of the Pupil Premium Grant Funding Measured

All pupils are tracked on a half-termly basis for progress using a range of criteria. Please refer to separate document detailing Data accumulated over a set period of time.